

Style Sheet for Proposals

Title:

Description:

Your description introduces the central focus and topics to be covered. It is also used by the Program Committee to assess the relevance of your proposal to the Mission of the School in contributing to the formation of the Lacanian analyst of the future. All descriptions should be approximately 250 words. Please include a clear rationale for how you are structuring your engagement with Freudian and Lacanian clinical technique and theory as well as an overview of the proposal format (open-ended discussion, lecture, presentations, etc.).

Readings:

Readings should include primary writings of Freud and/or Lacan. If you are selecting secondary source material, please make sure that it enhances and supports participants' engagement with Freud and Lacan. If you plan to offer CE credits, you will need to include at least 3 references published within the last 5 years.

Below is a template for citing books, chapters, presentations, articles, etc. We ask that you follow these guidelines adapted from the MLA style sheet.

Apollon, W. "The Dream in the Wake of the Freudian Rupture," in *The Dreams of Interpretation, A Century Down the Royal Road*, (2007), Eds. Catherine Liu, John Mowitt, Thomas Pepper, and Jakki Spicer. Minneapolis: University of Minnesota Press, (pp. 23-38).

Freud, S. *The Interpretations of Dreams*, Chapter VII, "The Psychology of the Dream Process," Volume V, *The Standard Edition of the Complete Psychological Works of Sigmund Freud*.

Lacan, J. "Beyond the 'Reality Principle'," *Écrits*, (2006). Trans. Bruce Fink. New York: Norton.

Note: As you can see above, please: 1) Use quotation marks around the titles of articles; 2) Italicize book titles; 3) Use periods after the names of authors and books; 4) Use commas inside quotation marks after citing an article; 5) Place page numbers and publication dates in parenthesis; and 6) Put a period at the end of each listing.

Continuing Education Credits (CEs): Yes or No.

*Note: If interested, you will need to apply to the Greater Pittsburgh Psychological Association (GPPA) for APA Accredited Continuing Education Credits for your proposal. We request that you email the program committee with your email of approval from GPPA by **May 15th**. Not all proposals will be suitable for CEs and the choice to apply lies entirely with individual instructors. If you have questions about how to offer CE credits, please contact Diana Cuello, program committee convener.*

Faculty:

Date, Time:

Location:

Contact:

Fee:

Note: If you do not wish to request a fee for the course, please consider including language encouraging donations to the school (i.e. "\$100 donation to the school encouraged, none turned away"). Faculty are encouraged to have discussions about alternative rates if individual participants indicate financial need.

Biography:

For Program Committee consideration only:

Is your proposal for a seminar, reading group, workshop, special event, or something else (please explain)?

Are there specific stylistic or format changes made in your course offering that you wish to be represented when published online? Stylistic and format changes that can be accommodated in your course's online description include underlining, bolding, or italicization. Text color, size, and font are standardized across course descriptions on the website.

Is there any other information that would be helpful for the program committee to consider when reviewing your proposal?

*Send completed proposals to programcommittee@lacanschool.org as a word document by
February 5th.*